

British Values Statement



Promoting British Values at Camestone Lower School

The Department for Education have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."* The Government set out its definition of British Values in the 2011 Prevent Strategy.

Camestone is committed to developing the attitudes, skills and knowledge that our pupils will need to become responsible, healthy and adaptable citizens. These skills will allow our children to become active and valued members of society. At Camestone British Values are taught through our broad, balanced and enriched curriculum and are incorporated into our values programme.

Democracy

Camestone firmly believes that everyone in the school community has the right to express their opinion. In order for all members to have a voice the school operates an open-door policy. This allows parents, carers, children, staff and governors to be involved in the future development of the school.

Members of the school council are voted for by their peers. Each class works together collaboratively to elect a representative who they feel will honour the commitment. Their role is to represent the views of each class allowing all the children to air their views and have a voice in any decision making.

In addition, parents and pupils complete an annual questionnaire and comments are used to improve the school.

The Rule of Law

The importance of laws, whether they are those that govern the class, the school, or the country, are consistently reinforced at Camestone.

Pupils are taught from an early age the rules of the school, these include our School Rules, Playground Rules and Classroom Rules. Expectations are reinforced regularly and opportunities are sought frequently to praise positive choices. Pupils' modelling behaviour consistent with the school's high expectations are recognised and used as role models to others.

Through assemblies and the school's PSHE/Citizenship curriculum, children develop an understanding of law appropriate to their age. Pupils are taught that laws keep us safe and our emphasis on emotional literacy enables pupils the opportunity to recognise when they do and do not feel safe.

Individual Liberty

At Camestone, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

Every child in school is aware that they have the right to feel safe and secure. Camestone promotes an environment of openness supporting all children to feel able to talk to an adult they feel comfortable with in order to share their worries or concerns. Time and care is taken to know each child as an individual, weekly circle time sessions give children a chance to share their feelings and options in a safe and non-judgmental way.

Older children provide support during lunchtimes taking on the role of Play Leaders' in the playground and in the dinner hall.

Mutual Respect

A class charter is drawn up at the beginning of each academic year to set clear expectations of respectful behaviour. If pupils show disrespect to one another, this is dealt with immediately through the school's behaviour policy and Parents/Carers are informed. Time is given to talk about the behaviour which is disrespectful to others.

An Anti-Bullying week is held annually and children are taught to value differences in others and themselves and to respect others.

A consistent behaviour policy is in place supporting children to take responsibility for their actions. In addition time and adult support is available if needed to resolve conflict and repair relationships.

Children and their families support various charities each year. Children learn about the hardships that others may be suffering both in this country and around the world. By supporting a charity they learn that what they do can make a difference to others.

Children in Key Stages 1 & 2 take part in inter and intra sporting events. These ensure children experience competitive activities and have an opportunity to apply their sportsmanship skills with other schools.

Tolerance of those of Different Faiths and Beliefs

Camestone is a diverse school. We actively promote diversity through our celebrations of different faiths and cultures. Our Values based beliefs. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths.

Our School Values

Values based education is an approach to teaching whereby children learn about important values which can set them up for life. It creates a strong learning environment that can enhance academic achievement and develop pupils' personal, social and emotional development and skills.

The Values Programme is delivered to all pupils across the school within lessons, assemblies, stories and events so that it becomes part of everyday life and school.

Autumn One	<u>Creativity</u> -Thinkers, Adaptable, Independence, Imagination
Autumn Two	<u>Togetherness</u> -Co-operation, Honesty, Partnership, Trust
Spring One	<u>Motivation</u> -Engagement, Enjoyment, Resilience, Aspiration
Spring Two	<u>Value</u> -Caring, Responsibility, Safe, Friendship
Summer One	<u>Happiness</u> -Healthy, Well-Being, Feelings
Summer Two	<u>Positivity</u> -Respect, Politeness, Confidence, Pride, Hope