

## Anti-Bullying Policy

### **Objectives of the Policy**

Camestone School's Anti-Bullying Policy outlines what Camestone School will do to prevent and tackle bullying. The policy has been drawn up through involvement of the whole school community.

### **Our school community:**

- Discusses, monitors and reviews our anti-bullying policy on a regular basis (at least every two years).
- Supports staff to promote positive relationships and identify and tackle bullying appropriately.
- Ensures that pupils are aware that all bullying concerns will be dealt with sensitively and effectively; that pupils feel safe to learn; and that pupils abide by the anti-bullying policy.
- Reports back to parents/carers who in turn work with the school to uphold the anti-bullying policy.
- Seeks to learn from good anti-bullying practice elsewhere and utilise support from the Local Authority and other relevant organisations when appropriate.

### **Definition of bullying**

**Bullying is “Behaviour by an individual or a group, usually repeated over time that intentionally hurts another individual either physically or emotionally”.**

Bullying can include; name calling, taunting, mocking , making offensive comments, kicking, hitting, taking belongings, inappropriate text messaging and electronic messaging (including through web-sites, social networking sites and instant messenger), sending offensive or degrading images by phone or via the internet, producing offensive graffiti, gossiping, excluding people from groups and spreading hurtful and untruthful rumours.

### **Forms of bullying covered by this Policy**

Bullying can happen to anyone. This policy covers all types of bullying including;

- Bullying related to race, religion or culture.
- Bullying related to special educational needs.
- Bullying related to appearance or health conditions.
- Bullying related to sexual orientation.
- Bullying of young carers or looked after children or otherwise related to home circumstances.
- Sexist or sexual bullying.
- Cyber bullying.

### **Preventing, identifying and responding to bullying**

The school does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour.

We will:

- Work with staff and outside agencies to identify all forms of prejudice-driven bullying.
- Actively provide systematic opportunities to develop pupils' social and emotional skills, including their resilience.
- Consider all opportunities for addressing bullying including through the curriculum, through displays, through peer support and through the School Council.
- Train all staff to identify bullying and follow school policy and procedures on responding to bullying.
- Actively create 'safe spaces' for vulnerable children and young people including the family room and the play support room.
- Any allegations of bullying made by a child or their parent will be taken seriously and will be investigated immediately.

### **Involvement of pupils/students**

We will

- Regularly canvas the children's views on the extent and nature of bullying.
- Ensure students know how to express worries and anxieties about bullying.
- Ensure all students are aware of the range of sanctions which may be applied against those engaging in bullying.
- Involve students in anti-bullying week.
- Publicise the details of help lines and websites.
- Offer support to students who have been/are being bullied.
- Work with students who have been bullying in order to address the problems they have.

### **Liaison with parents and carers**

We will:

- Ensure that parents/carers know whom to contact if they are worried about bullying.
- In the event of a child bullying/being bullied we will ensure that parents are regularly kept up to date of the actions being taken by staff members to address the problems. Communication may be provided by the Class teacher, Family Support Worker, Assistant Head Teacher or Head Teacher.
- Ensure parents/carers know where to access independent advice about bullying.
- Work with parents and the local community to address issues beyond the school gates that give rise to bullying.

### **Links with other policies and practices**

The Policy links with a number of other school policies, practices and action plans including:

- Complaints policy
- Behaviour policy
- PSHCE Policy

- The recording of racial incidents

### **Monitoring and review, policy into practice**

Bullying incidents are recorded to inform future policy and to monitor effectiveness.

We will review this Policy at least once every two years as well as if incidents occur that suggest the need for review. The school uses the guidance by the DfE and the Anti-Bullying Alliance to inform its action planning to prevent and tackle bullying.

### **Responsibilities**

This policy only works if it ensures that the whole school community understands that bullying is not tolerated and understands the steps that will be taken to both prevent and respond to bullying.

It is the responsibility of:

- School Governors to take a lead role in monitoring and reviewing this policy.
- Governors, the Headteacher, Senior Management team, Teaching and Non-Teaching staff to be aware of this policy and implement it accordingly.
- The Headteacher to communicate the policy to the school community.
- Pupils to abide by the policy.

The named contact for this policy is: Mr Stanyard (Head Teacher)