

<b>Camestone School</b>		
<b>RISK ASSESSMENT FOR:</b>	<b>Coronavirus (COVID-19):</b>	
<b>Assessment by:</b> P.Stanyard, E.Wilson	<b>Date of assessment:</b> 18th May 2020 20th July 2020 25th August 2020	<b>Date of review:</b> 11th September and at least fortnightly or when government guidance is issued
<b>Location of activity:</b> Whole school site	<b>Shared with Governors: shared with Chair and Vice Chair 18th May and 25th August</b> <b>Shared with Full governors 27th May and 26th August</b> <b>Shared with Staff: 27th May and 3rd/4th September</b>	

<p>Key risks:</p> <ul style="list-style-type: none"> <li>● Spread of Covid-19</li> <li>● Someone becomes unwell with Covid-19 symptoms</li> <li>● There is a confirmed case of coronavirus</li> <li>● Low staffing levels</li> <li>● Low resources availability</li> <li>● Low cleaning stocks</li> <li>● Health and Safety: Staff, parents, unions deem the health and safety measures in place inadequate resulting in low staffing or child attendance levels</li> <li>● Site constraints: adaptations to make the site safe within Covid-19 guidelines are physically or financially prohibitive</li> <li>● Adaptations to staff-child ratios and associated risks are prohibitive and dangerous</li> <li>● Workload: staff workload in terms of emergency curriculum planning and adaptation is prohibitive in terms of time and practicality</li> </ul>
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### **Responsibilities:**

Leadership Team - regularly review the risk assessment and update it, notify staff of updates

All staff - within their role, know the contents of the risk assessment, follow it and alert SLT to any issues arising

Governors - test the robustness of the risk assessment

Building health and safety compliance checks have continued throughout the lockdown period as the school building has been used to accommodate key worker children.

[Staff guidance](#)

Hazard / Risk	Who is at Risk?	How can the hazards cause harm?	Normal/DfE Control Measures	Are Normal Control Measures	
				In Place	Reviewed
<b>Spread of Covid-19</b>	Children Staff Parents Visitors  Vulnerable groups- elderly, pregnant workers, those with existing underlying health conditions  Anyone else who physically comes in contact with someone in relation to school	The symptoms of coronavirus are: <ul style="list-style-type: none"> <li>• a high temperature</li> <li>• a new, continuous cough – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours</li> <li>• loss of sense of taste and/or smell</li> </ul>	Cleaning and hygiene - <ul style="list-style-type: none"> <li>• follow the <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a></li> <li>• where a sink is not nearby for handwashing, hand sanitiser is provided. Additional hand sanitiser is provided in the dining area</li> <li>• clean surfaces that children and young people are touching, such as toys, desks, chairs, doors, sinks, toilets, light switches, bannisters in accordance with cleaning schedule.</li> <li>• ensure that all adults and children:               <ul style="list-style-type: none"> <li>o frequently wash their hands with soap and water for 20 seconds and dry thoroughly. (On arrival at school, after break times, before and after eating and when moving classrooms) Review the <a href="#">guidance on hand cleaning</a>. Hand dryers and paper towels provided. Reusable cloth towels are not to be used.</li> <li>o clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing</li> <li>o are encouraged not to touch their mouth, eyes and nose</li> <li>o use a tissue or elbow to cough or sneeze and use lidded bins for tissue waste ('catch it, bin it, kill it')</li> <li>o ensure that help is available for children and young people who have trouble cleaning their hands independently</li> <li>o wash hands after using shared equipment e.g. after PE or marking books</li> </ul> </li> <li>• encourage children to learn and practise these habits through games, rhymes and repetition</li> <li>• outside space to be used as much as possible</li> <li>• use lidded bins for tissues</li> <li>• all spaces should be well ventilated using natural ventilation (opening windows).</li> <li>• prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation</li> <li>• there is no need for anything other than normal personal hygiene and washing of clothes following a day in an educational or childcare setting</li> <li>• PPE is available if needed e.g. if a child shows symptoms of coronavirus</li> <li>• staff have written guidance on procedures and are expected to read the full risk assessment</li> <li>• parents have been informed of good hygiene practices via letters and fliers</li> <li>• there will be no contact sports, singing or playing blown instruments during music lessons</li> </ul>	Yes	
			Reduce contact within education by: <ul style="list-style-type: none"> <li>• operating year group 'bubbles' to balance effective teaching of the curriculum with safety. A bubble will be able to mix together but will remain separate from all other bubbles in the school.</li> <li>• Year 2 pupils onwards will seat side by side and face forwards, rather than face to face or side on.</li> <li>• staff maintain distance from pupils and other staff as much as possible</li> <li>• contact between groups is avoided as much as possible</li> <li>• accessing rooms directly from outside or via a dedicated entrance to ensure that no groups of children crossover</li> <li>• avoiding two way traffic in corridors, which is not necessary when timetables are followed strictly</li> <li>• breaks are staggered and bubbles have separate play areas.</li> </ul>	Yes	

			<ul style="list-style-type: none"> <li>staggering lunch breaks - groups will be kept apart as much as possible and bubbles will sit on separate tables.</li> <li>one child at a time using toilets</li> <li>having risk assessments in place for pupils with EHCPs</li> <li>providing additional support to follow all measures for pupils who need it (for example, social stories to support them in understanding how to follow rules)</li> <li>staggering school day start and finish times with separate entrances allocated</li> <li>staffing is planned to minimise crossing bubbles - where staff have to cross bubbles they must keep their distance from others as much as they can</li> <li>the school is working with Dawn Until Dusk (external wraparound provider) to maintain small consistent groups</li> </ul>		
			<p>For shared rooms:</p> <ul style="list-style-type: none"> <li>use hall at reduced capacity. (no assemblies to take place in the hall)</li> <li>staff hubs created to keep the integrity of bubbles and provide appropriate comfort breaks - number of people in a hub at one time must be kept to a minimum to allow distancing</li> <li>limit occupancy of offices and meetings rooms to allow distancing</li> <li>adults work side by side rather than face to face where possible - where face to face is needed, leave as much space as possible (minimum 2m)</li> </ul>	Yes	
			<p>Reduce the risk from sharing resources by:</p> <ul style="list-style-type: none"> <li>limiting the amount of resources that are taken home or brought to school</li> <li>preventing the sharing of stationery and other equipment. Shared materials and surfaces are cleaned and disinfected more frequently. Pupils have their own stationery from Year 1 onwards.</li> <li>allocating resources for exclusive use by each bubble e.g. PE equipment</li> <li>use electronic means of communication between wherever possible</li> <li>putting reading books into a quarantine box for at least 72 hours before reissuing for home use</li> <li>staff to wash hands before and after marking books</li> <li>homework will be set and returned electronically wherever possible</li> </ul>	Yes	
			<p>Reduce the risk from excessive contact and mixing in meetings:</p> <ul style="list-style-type: none"> <li>Where possible, all meetings will be conducted by telephone or using video conferencing. This includes meetings with staff, parents/carers, visitors and governors.</li> <li>Where this isn't possible, essential meetings will be conducted in a room large enough to allow for social distancing or outside.</li> </ul>	Yes	

Hazard / Risk	Who is at Risk?	How can the hazards cause harm?	Normal Control Measures	Are Normal Control Measures	
				In Place	Reviewed
Someone becomes unwell with Covid-19 symptoms	children Staff parents visitors  Vulnerable groups-elderly,	Infect other people	<p>Anyone with symptoms of coronavirus should not attend school. The school may take the decision to refuse a child with symptoms if, in their reasonable judgement, it is necessary to protect their pupils and staff from possible infection with coronavirus (COVID-19).</p> <p>If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow '<a href="#">stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>', which sets out that they must self-isolate for at least 10 days and should <a href="#">arrange to have a test</a> to see if they have coronavirus</p>	Yes	

<p>pregnant workers, those with existing underlying health conditions</p> <p>Anyone else who physically comes in contact with someone in relation to school</p>		<p>(COVID-19). Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.</p> <p>If a child is awaiting collection, they should be moved to the reception area at the entrance to the school. If they need to go to the toilet while waiting to be collected, they should use the toilet by the KS1 Staff Hub.</p> <p>PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). A face mask and face shield should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then disposable gloves, a disposable apron, a face mask and a shield should be worn by the supervising adult.</p> <p>The room and toilet should be cleaned and disinfected before being used by anyone else. The minimum PPE to be worn for cleaning an area after a person with symptoms of, or confirmed COVID-19 has left the setting possible is disposable gloves and an apron. Wash hands with soap and water for 20 seconds after all PPE has been removed.</p> <p><b>Waste</b> Personal waste from individuals with symptoms of COVID-19 and waste from cleaning of areas where they have been (including PPE, disposable cloths and used tissues):</p> <ol style="list-style-type: none"> <li>1. Should be put in a plastic rubbish bag and tied when full</li> <li>2. The plastic bag should then be placed in a second bin bag and tied</li> <li>3. This should be put in a suitable and secure place and marked for storage until the individual's test results are known</li> </ol> <p>This waste should be stored safely and kept away from children. It should not be placed in communal waste areas until negative test results are known, or the waste has been stored for at least 72 hours.</p> <p>If the individual tests negative, this can be disposed of immediately with the normal waste.</p> <p>If COVID-19 is confirmed this waste should be stored for at least 72 hours before disposal with normal waste.</p> <p>If during an emergency you need to remove the waste before 72 hours, it must be treated as Category B infectious waste. You must:</p> <ul style="list-style-type: none"> <li>• keep it separate from your other waste</li> <li>• arrange for collection by a specialist contractor as hazardous waste</li> </ul> <p>There will be a charge for this service.</p> <p>Other household waste can be disposed of as normal.</p> <p>In an emergency, call 999 if they are seriously ill or injured or their life is at risk.</p> <p>If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves (and in which case, a test is available) or</p>		
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			the child subsequently tests positive. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people. See the <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a> .		
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Hazard / Risk	Who is at Risk?	How can the hazards cause harm?	Normal Control Measures	Are Normal Control Measures	
				In Place	Reviewed
<p><b>There is a confirmed case of coronavirus</b></p>	<p>Children Staff Visitors</p> <p>Vulnerable groups- elderly, pregnant workers, those with existing underlying health conditions</p> <p>Anyone else who physically comes in contact with someone in relation to school</p>	<p>Threat to health/ life</p> <p>Infect other people</p>	<p>The school will ensure, via email, that staff members and parents/carers understand that they will need to be ready and willing to:</p> <ul style="list-style-type: none"> <li>• <a href="#">book a test</a> if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit</li> <li>• provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace</li> <li>• <a href="#">self-isolate</a> if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19)</li> </ul> <p>When a child or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for at least 10 days. Their fellow household should self-isolate for 14 days or until a test result is known.</p> <p>If someone in the school has tested positive, we will contact the local health protection team. This team will also contact us if they become aware that someone at the school has tested positive. The team will carry out a rapid risk assessment to confirm who's been in close contact with the person when they were infectious, and make sure they are asked to self-isolate. They will work with schools to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious.</p> <p>Close contact means:</p> <ul style="list-style-type: none"> <li>• Direct close contact - face-to-face contact with an infected person for any length of time, within 1 metre, including: <ul style="list-style-type: none"> <li>○ Being coughed on</li> <li>○ A face-to-face conversation, or</li> <li>○ Unprotected physical contact (skin-to-skin)</li> </ul> </li> </ul>	Yes	

			<ul style="list-style-type: none"> <li>Proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected person</li> <li>Travelling in a small car with an infected person</li> </ul> <p>When someone is sent home with symptoms, a record will be made, by the staff responsible for that bubble, of anyone who had close contact with them, on that day, to the best of our knowledge. This information will be shared with the local health protection team if the person tests positive.</p> <p>The school will not share the names or details of people with coronavirus unless it's essential for protecting others.</p> <p>All staff and children who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus, and are strongly encouraged to get tested in this scenario.</p> <p>Where the child or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation.</p> <p>Where a child or staff member tests positive, the rest of their bubble should remain at home and be advised to self-isolate for 14 days. The other household members of the people in that bubble do not need to self-isolate unless the child or staff member they live with in that group subsequently develops symptoms.</p> <p><b>Contain any outbreak by following local health protection team advice</b> If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required.</p> <p>In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. If schools are implementing controls from this list, addressing the risks they have identified and therefore reducing transmission risks, whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams.</p> <p>In consultation with the local Director of Public Health, where an outbreak in a school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person's class, followed by their year group, then the whole school if necessary, in line with routine public health outbreak control practice.</p> <p>Pastoral support has been provided via electronic communication for staff, children and families and make sure they are aware of the availability of well being and bereavement guidance.</p>		
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Hazard / Risk	Who is at Risk?	How can the hazards cause harm?	Normal Control Measures	Are Normal Control Measures	
				In Place	Reviewed

<p><b>Staffing: low staffing levels</b></p>	<p>Children Staff</p>	<p>Dangerous levels of supervision for children</p> <p>Inadequate support for children and staff</p> <p>Inadequate first aid provision</p>	<p>Staffing levels are monitored and are sufficient to ensure there are enough members of staff to supervise children in school safely.</p> <p>Staff must inform the school if they:</p> <ul style="list-style-type: none"> <li>● have had Covid-19 symptoms or a positive test</li> <li>● have household members with Covid-19</li> <li>● are shielding</li> <li>● have family members who are shielding</li> </ul> <p>Where staffing levels are below what is required, cover will be provided if it is feasible and safe to do so. If not, it may be necessary to close a bubble/year group temporarily and remote learning will be provided (see contingency plans).</p> <p>Provision is in place should the head teacher and deputy head are both ill with Covid-19. Responsibilities would be delegated to other members of the leadership team. The chair and vice chair of governors would liaise with the school office on site issues.</p> <p>Support staff and site staff levels are monitored to ensure appropriate levels of supervision and cleaning.</p> <p><b>Staff with COVID19 symptoms</b> Staff are informed of the symptoms of possible coronavirus infection, e.g. a cough, difficulty in breathing and high temperature, loss of sense of taste and smell and are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus.</p> <p>Staff are vigilant and report concerns about their own, a colleague's or a pupil's symptoms to the headteacher.</p> <p>Staff are informed that they must not enter the school premises if they show signs of being unwell and believe they have been exposed to coronavirus.</p> <p>Any member of staff who displays signs of being unwell, such as having a cough, fever or difficulty in breathing, is immediately sent home and advised to call 999 if they become seriously ill or their life is at risk.</p> <p>If staff are ill with COVID19 symptoms and need to go home, the same procedures are followed as for children (see above) i.e. isolating and cleaning. Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Health and Safety Policy, using PPE at all times.</p> <p>Staff will not return to school before the minimum recommended exclusion period (or the 'self-isolation' period) has passed, in line with local and national guidance.</p> <p>Staff are aware of how to report sickness and how they will be paid during their absence.</p> <p>Staff inform the headteacher when they plan to return to work after having coronavirus.</p> <p><b>Vulnerable Adults</b> Clinically extremely vulnerable individuals are advised they can return to work from 1st August as long as they maintain social distancing. People who live with those who have comparatively increased risk from coronavirus (COVID-19) can attend the workplace.</p>	<p>Yes</p>	
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		<p><b>Staff who may otherwise be at increased risk from coronavirus (COVID-19)</b></p> <p>Some people with particular characteristics may be at comparatively increased risk from coronavirus (COVID-19), as set out in the <a href="#">COVID-19: review of disparities in risks and outcomes report</a>. The reasons are complex and there is ongoing research to understand and translate these findings for individuals in the future. If people with significant risk factors are concerned, we recommend schools discuss their concerns and explain the measures the school is putting in place to reduce risks. School leaders should try as far as practically possible to accommodate additional measures where appropriate.</p> <p>People who live with those who have comparatively increased risk from coronavirus (COVID-19) can attend the workplace.</p> <p><b>Reducing Absence</b></p> <p>Staff avoid contact with people who show symptoms of coronavirus, both in and out of school. They avoid non-essential work-related travel, where practicable.</p> <p>Where a member of staff must accompany or supervise a pupil showing symptoms of coronavirus, infection control procedures and social distancing arrangements are adhered to at all times.</p> <p>Where practicable, staff always keep at least two metres apart and avoid close proximity interaction. Where close proximity interaction cannot be avoided, staff are instructed to:</p> <ul style="list-style-type: none"> <li>● Identify beforehand which tasks must be done in close proximity to others and which tasks can be carried out at a distance or remotely.</li> <li>● Work facing away from each other or side-by-side, where possible, instead of face-to-face.</li> <li>● Where face-to-face interaction is essential, minimise the frequency and duration of the interaction.</li> <li>● Limit close proximity interaction to 15 minutes at a time.</li> <li>● Limit the number of people in close proximity interactions to no more than two people.</li> <li>● Limit the number of people in a staff hub to a maximum of 3 (6 in staff room)</li> </ul> <p>Staff are discouraged from gathering at the photocopier and 2 metre floor markings are in place for staff waiting.</p> <p>Where social distancing is not possible in areas outside of classrooms between members of staff or visitors may wear facemasks if they choose to do so. <a href="#">Please see guidance.</a></p> <p>Contact with parents is minimised and where contact with parents must occur face-to-face, infection control procedures and social distancing arrangements are communicated to parents.</p> <p>Where staff cannot follow social distancing arrangements for a particular activity, an assessment is made of whether the activity should continue.</p> <p>Staff are informed about who they can talk to if they have concerns, e.g. about their commitments, health, workload and mental wellbeing. Staff experiencing anxiety or staff who have concerns are supported to ensure they are comfortable coming into school and to ensure maximum staff availability / attendance.</p>	
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Hazard / Risk	Who is at Risk?	How can the hazards cause harm?	Normal Control Measures	Are Normal Control Measures	
				In Place	Reviewed
<b>Resources : Low resource availability</b>	Children Staff	Inadequate level of resources to support child learning and curriculum delivery  Inadequate resources to keep children safe	Sound financial management  Regular audit of resources  Increased costs are recorded and monitored: <ul style="list-style-type: none"> <li>• Additional cleaning required due to confirmed or suspected coronavirus cases.</li> <li>• Additional resources for curriculum use so that children do not have to share.</li> </ul>		

Hazard / Risk	Who is at Risk?	How can the hazards cause harm?	Normal Control Measures	Are Normal Control Measures	
				In Place	Reviewed
<b>Cleaning: Low cleaning stocks</b>	Children Staff	Critical levels of cleaning products lead to an inability to secure clean working environments which will lead to an increased risk of infection or spreading of the virus	Maintain a good stock of soap and alcohol-based hand sanitiser and paper towels.  Maintain a good stock of tissues.  Maintain a good stock of standard cleaning products, such as detergents and bleach to ensure that frequently touched surfaces are cleaned in accordance with cleaning schedule above and with reference to <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a> .	Yes	

Hazard / Risk	Who is at Risk?	How can the hazards cause harm?	Normal Control Measures	Are Normal Control Measures	
				In Place	Reviewed
<b>Health and Safety: Staff, parents, unions deem the health and safety measures in place inadequate resulting in low staffing</b>	Children Parents Staff  Vulnerable groups- those with existing underlying health conditions	Inadequate levels of supervision for children  Inadequate first aid provision  Inadequate guidance for	PPE is available when needed.  <i>DfE guidance is:</i>  The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including:	Yes	

<b>or child attendance levels</b>	Anyone else who physically comes in contact with someone in relation to school	children and staff  It isn't possible to follow procedures effectively	<ul style="list-style-type: none"> <li>• where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools, and only then if a distance of 2 metres cannot be maintained</li> <li>• where a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used</li> </ul> <p>Ensure 'normal' health and safety checks continue.</p> <p>Staff and parents should make SLT aware of any problems with applying procedures.</p> <p>The First Aid Policy is up-to-date and outlines the management of medical emergencies – medical emergencies are managed in line with this policy. Face masks, gloves and visors are provided in first aid areas. People who administer first aid should pay particular attention to sanitation measures immediately afterwards, including hand washing.</p>		
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Hazard / Risk	Who is at Risk?	How can the hazards cause harm?	Normal Control Measures	Are Normal Control Measures	
				In Place	Reviewed
<b>Site constraints: adaptations to make the site safe within Covid-19 guidelines are physically or financially prohibitive</b>	Children Staff Parents Visitors	Inadequate levels of supervision for children  Inadequate first aid provision  Inadequate guidance for children and staff  It isn't possible to follow procedures effectively	Adaptations have been made to the site e.g. signage, playground zones and dedicated entrances. Pupils, from Year 2 onwards, are seated side by side and facing forwards.  Staff hubs have been created to keep the integrity of bubbles.  Adapt Fire Drill lining up locations and practice fire drill with new groups.  The trim trail and outdoor gym equipment is only used by one bubble for the week and left for 72 hours over a weekend before a different group use it.  Parents will only be on site with an appointment.  Only essential visitors will be allowed on site.	Yes	

Hazard / Risk	Who is at Risk?	How can the hazards cause harm?	Normal Control Measures	Are Normal Control Measures	
				In Place	Reviewed
<b>Children unable to attend school due to</b>	Children	Inadequate curriculum delivery	<b>Contingency Planning for Remote Learning</b>	By the	

<p><b>coronavirus (COVID-19)</b></p>			<p>In the event that pupils have to remain at home due to COVID 19, arrangements for remote learning will incorporate the following:</p> <ul style="list-style-type: none"> <li>● Remote learning will be of high quality and will align as closely as possible with in school provision.</li> <li>● Pupils will be given the support they need to master a well sequenced curriculum and make good progress.</li> <li>● Staff will provide frequent explanations of new content, via an online learning platform or through curriculum resources and/or videos</li> <li>● Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks, and set a clear expectation on how regularly teachers will check work</li> <li>● Enable teachers to adjust the pace or difficulty of what's being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding</li> <li>● Avoid an over-reliance on long-term projects or internet research activities</li> </ul> <p>Feedback from previous remote learning experiences during lockdown will be used to support the writing of the Remote Learning Contingency Plan:</p> <ul style="list-style-type: none"> <li>● Discussions with staff including review of CPD (training) needs.</li> <li>● Review of July 2020 Home Learning parental questionnaire.</li> </ul> <p>Remote Learning Contingency Plan to be in place by the end of September 2020.</p> <p><b>Supporting pupils who do not have appropriate IT or online access</b>  The DfE have announced that they are expanding their 'Get Help with Technology Scheme' to support schools preparing to deliver remote education in the event of local Coronavirus outbreaks. Devices will be available for disadvantaged pupils from Year 3 who are affected by disruption to face-to-face education at their school, or have been advised to shield because they are clinically extremely vulnerable.</p> <ul style="list-style-type: none"> <li>● Survey parents of disadvantaged pupils in Years 3 to 6 as to whether their child has exclusive access to appropriate IT during the school day to access online learning or support.</li> </ul>	<p>end of September 2020</p>	
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