



Remote education provision: Information for parents

The information in this document is to provide clarity and transparency to parents and carers about what to expect from remote education when pupils need to self-isolate, or there are national or local restrictions requiring pupils to remain at home.

Short Term Isolation

Remote Learning provision when an individual child or a number of children are self-isolating because of a positive test, displaying symptoms or being in contact with a positive case (2-10 days).

At Camestone School we intend to provide children who are self-isolating with a curriculum that is, as much as possible, in line with that being taught in the classroom.

If my child is not in school because they are self-isolating, how will they access remote education?

Remote learning activities for the first few days of a child being at home can be accessed via the child's Year Group folder on the 'Camestone hub' for Years 1-6. Foundation Stage work is set through Class Dojo.

Teachers will provide remote education to support children to keep up with current work in at least the core subjects (reading, writing, maths, science). Teachers will communicate about returning work and giving feedback.

Partial Closure of School

Remote learning provision when there are national or local restrictions requiring pupils to remain at home.

Camestone staff will provide remote education for pupils at home as well as providing education for vulnerable and key worker children in school.

Will my child be taught broadly the same curriculum as they would if they were in school?

The remote education provision will match the curriculum content that pupils in school are covering. As far as possible, this will match our normal curriculum.

How long can I expect work set by the school to take my child each day?

Remote education (including teaching input and independent work) will take pupils approximately the following number of hours each day:

Foundation Stage	2 hours per day
Year 1 and Year 2	2 - 3 hours per day
Years 3 to 6	4 hours per day

How will my child be taught remotely?

A weekly overview of remote education for each year group will be provided. There will be learning for English and Maths each day as well as weekly activities for the other subject areas.

Remote learning will include:

- Direct teaching e.g. video clips, live sessions, slideshows.
- Independent work e.g. worksheets, practical tasks, further research
- Assessment and feedback
- Rewards and incentives

Where needed, printed materials will be provided on request. Most work does not require printing.

In addition all pupils in Year 2 to 6, will be provided CGP textbooks to support English and Maths learning.

Pupils and parents will have logins and passwords for additional learning resources, for example TT Rock Stars, Bug Club and Espresso. We will also signpost other useful free resources to support learning at home, such as Oak Academy, Oxford Owl and White Rose.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Daily engagement is important but we understand that your approach may need to be flexible depending on family circumstances.

Parents are expected to support children learning at home to the best of their ability, to return work regularly and to seek help when needed. Communication will continue through Dojo, email, a phone call or Google Classroom (Y6).

It is helpful to set clear expectations with your child, including making a simple timetable. Children need a comfortable, quiet workspace, where possible. Praise and rewards may help to keep up motivation.

The younger your child, the more direct involvement parents may need to have with their learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will check work daily and respond regularly. If there are difficulties, they will communicate with you or your child, depending on age and circumstances.

Teachers will monitor engagement and if there are concerns, the school will offer appropriate help where it can. Support may include providing additional resources, contacting you or your child directly or signposting other services.

Please seek support if you are having any difficulties with remote learning.

How will you assess my child's work and progress?

Teachers will check children's work and provide feedback as appropriate.

These are some of the ways in which your child's progress will be assessed:

- Feedback on work submitted
- Regular 'check ins' and opportunities to ask questions e.g. through a call, interactive lesson or written message.
- Informal quizzes or tests e.g. spellings, times tables, topic knowledge.

How will families and vulnerable groups continue to be supported?

We understand that each family circumstance is unique. Parents are expected to support children learning at home to the best of their ability. The school will provide as much guidance and support as practicable.

The school will endeavour to assist with any gaps in technology requirements through the different schemes on offer and available school resources.

Families considered vulnerable will be contacted regularly, by the appropriate member of staff, to offer support.

Remote learning will be made inclusive through appropriate adaptations for SEND pupils.

If a child is entitled to benefit-related free school meals (FSM), the school will ensure that provision is made through the Government scheme.

The school continues to work with outside agencies to support families. This includes Speech and Language Therapy, Educational Psychologists, SEND Support, social services, local charities and the school nurse.