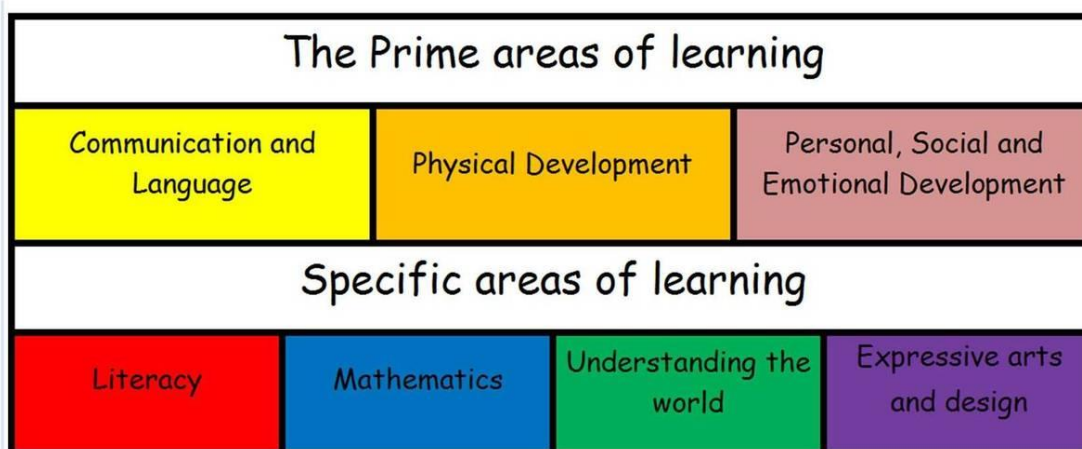


Camestone Foundation Stage Curriculum Information

In the Foundation Stage unit at Camestone we follow the Statutory Framework for the Early Years Foundation Stage Curriculum (DfE 2021). This curriculum covers the following areas:



We use the non-statutory [Development Matters](#) documentation to support us in implementing the Framework and to track children's development in all areas of learning.

Progress and development are tracked through an online learning journal on Tapestry and parents are encouraged to input to this. Children are also assessed against milestones for early reading, writing and maths skills.

Characteristics of Effective Learning are central to our approach and support our Camestone Values programme by developing:

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically

See [Development Matters](#) for further details.

Organisation

A typical day in the Foundation Stage will start with registration time in class groups, Ladybirds and Bumblebees. Each class has dedicated teachers and teaching assistants who work across the whole unit during the day. The class will come back together at key points during the day, such as story. At other times children can mix with both classes.

Children have short teaching sessions in groups on Phonics, Maths and Literacy, followed by 'continuous provision' where they have the opportunity to reinforce their learning through play activities. These sessions include adult led or supported activities as well as independent play.

On some days, there are sessions of PE, Music, RE, PSHE or assemblies.

The Foundation Stage environment is made up of a number of learning spaces. Children will have access to all of the learning spaces, including outside, throughout the day. Different areas of the unit are set up to develop different aspects of learning.

Children are encouraged to be as independent as possible, for example with personal care and having free access to water and fruit throughout the day. Advice is given to parents about how they can support their child to be ready to start school.

Sometimes there are special events or themed days. These include festivals such as Christmas, Eid, Divali and Chinese New Year. There are opportunities to dress up, raise money for charity and celebrate our successes. Days when parents are invited to participate may include Christmas Decoration Day, Sports Day and Open Days.



The Right Foundations

At Camestone School we strive to foster a trusting and warm relationship with all our parents from the start. We carefully plan transition to school so that children feel secure and as 'school ready' as possible.

Induction for September intake includes:

- Information sharing for parents
- Visits to the school for children and parents
- Home visits (in person or virtual)
- Communication with nurseries and other settings
- A carefully planned induction to school in September
- Advice on preparing for school
- Sign-posting linked services

